EPOLB311-Public Policy Analysis

Syllabus

Administrative information

Instructor(s): Dodeigne Jérémy

Quadrimester: 2nd

Number of credits and teaching hours: 5 credits / 30 hours

Language: English

Learning outcomes

The goal of the course is to initiate students to the analysis of public policies, through a progressive knowledge of conceptual frameworks. It examines and evaluates the different theories of public action such as neo-institutionalism, theory of rational choice, cognitive approach, etc.

Content

1. General introduction: What is a public policy?
2. Concepts: 2.1 rationalities and public policies; 2.2 theory of rational choice; 2.3 neo-institutionalism; 2.4 cognitive approach
3. Transformation of public policies, social action and subjectivity

Teaching methods

Ex-cathedra courses, presentation of a scientific article in groups and intervention of specialists

Evaluation

Individual work (50% of the final grade) + presentation of a scientific article in groups (50% of the final grade)