

EPOLB213- History and theories of european integration

Syllabus

Administrative information

Instructor(s): Dodeigne Jérémy

Quadrimester: 1st

Number of credits and teaching hours: 3 credits / 30 hours

Language: English

Learning outcomes

The goal of the course is to introduce students to theories of european integration. Specifically, through historical case studies and the exploration of community politics (monetary union, PAC, etc.)

Content

The course is divided in three parts. First, there is a historical analysis of the different steps of the european construction. Second, there are the main theories of integration, from federalism to multi-level governance. The final part of the course deals with the study of community politics (legal environment, building, and their influence on European integration).

Teaching methods

The teaching method will be adapted to the number of students. The course is framed around a discussion of a chapter of the book. Students are invited to work in groups to answer the questions of the professor. Then they present their answers to their colleagues.

Evaluation

Evaluation involves :

1. In-class participation (students must read each week a chapter of the book to be able to interact during class)
2. Final oral exam with a preparation of 15 minutes

Recommended readings

- CINI, M., European Union Politics, Oxford, Oxford University Press, 2006.